

Key Action: Learning Mobility of Individuals
Action Type: Youth mobility

Project Title

Learn to create New, Fun and Exciting METHODS in NFE! - NFE METHODS!!

Good practice example

Project Coordinator

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Project Information

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EC Contribution 27,432 EUR
Partners SDRUZHENIE WALK TOGETHER (BG) , Xuventude verde polo cambio (ES) , ASSOCIAÇÃO NOVO MUNDO AZUL (PT) , Projekt Tarnów (PL) , ASK Yourself (RO) , Inclusion Key -APS (IT)
Topics Recognition (non-formal and informal learning/credits) ; Access for disadvantaged ; Youth (Participation, Youth Work, Youth Policy)

Project Summary

The project “Learn to create New, Fun and Exciting METHODS in NFE! - NFE METHODS!!” is a training course which is financed by the European Commission through Erasmus+ programme (2014-2020), Key Action 1 in youth worker mobility. The project lasted 6 months while the training course itself took place in Larnaca from 29/9/2017 until 9/10/2017, with 30 participants(including 2 trainers) from 7 countries (Romania, Bulgaria, Cyprus, Portugal, Poland, Italy and Spain) .

in this training course we had as our main objective to help youth workers participating to develop further their skills in terms of NFE through better understanding of its various aspects, and its importance for the development of a group with y.p at a local level, of the communities at a regional level, and of society at an international level . Together with partners we worked with y.w, so they could learn methods in order to motivate , develop their knowledge about the world of Erasmus+, the Youth-Pass, Project writing/implementing and the 8 key competences, understand deeper the y.p. behavior, especially the needs of the disadvantaged.

We wanted to create a suitable learning environment and use mostly non-formal methods of education in order to involve more young people in the development of their community/country/society.

We tried to add as much as theory as possible but to present it in a practical way and a way much more interesting for the participants and to ensure that they really understand it, which was shown by the days that follow in the training course. We tried to strengthen further that theory with real practice as we have established connections with a local High school and the participants can work with those children as they demonstrated their NFE method creations, also they promoted Erasmus+ and non-formal education to young people and teachers. Doing so the participants gained skills in working with y.p, they will train their English speaking skills, communication, team building skills etc.

In conclusion, we wanted our participants to develop further their self confidence and self esteem through self - development which impacts on the work they do in their local communities, granting a good dissemination of Erasmus+’ project activities and a desire to create project by their own in order to demonstrate the knowledge they've gained, share their experiences, motivate others to participate and promote NFE and life-long learning in general.

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