

Key Action: Learning Mobility of Individuals
Action Type: Youth mobility

Project Title

So you think you can write it

Good practice example

Project Coordinator

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Project Information

Identifier 2015-3-CY02-KA105-000591
Start Date Feb 16, 2016
End Date Jun 15, 2016
EC Contribution 24,350 EUR
Partners GreenRope (IT) , Projekt Tarnów (PL) , Grupo de Jovens Novo Mundo (PT) , Evropske centrum mladeze Breclav/European Youth Centre Breclav z.s. (CZ) , Escola de Cinema RIU RAU (ES) , ASK Yourself (RO)
Topics International cooperation, international relations, development cooperation ; Recognition (non-formal and informal learning/credits) ; Youth (Participation, Youth Work, Youth Policy)

Project Summary

The project "So you think you can write it" is based on the idea that we should equip young people with all essential skills of preparing and writing Erasmus+ in order to be able to design and implement Erasmus+ projects of high quality which can address the needs of young people. The coordination of the project is undertaken by IEEN (CY) in cooperation with the following 6 Organizations: Escola de Cinema RIU RAU (ISP), ASK Yourself (RO), Evropské centrum mládeže Břeclav/European Youth Centre Břeclav z.s. (CZ), GreenRope (IT), Grupo de Jovens Novo Mundo (PORT), Projekt Tarnów (POL).

The project aims at addressing the following objectives:

- To assist the 28 participants in acquiring and improving their knowledge regarding the preparation and writing of an Erasmus+ project as well as gaining practical training regarding the questions of the proposal; in this line, the goal is to understand among others complex concepts such as impact, dissemination and visibility of the project
- To assist the 28 participants in developing their skills that will enable them to identify the needs and problems of young people in their community and then involve them in the preparation and writing of the project
- To assist the 28 participants in developing their self-confidence which is needed in order (a) to realize that they are capable of writing an Erasmus+ project and (b) to face and overcome failure in case the project is not approved; they will then be more motivated to write projects and involve young people in the process
- To give the opportunity to the 28 participants to build partnerships in order to collaborate in the writing and submission of Erasmus+ projects and thus utilize the skills and knowledge gained in the TC; we are expecting a minimum of 3 projects to be submitted in the next 6 months after the project based on partnerships started in this TC.

The project targeted youth workers, youth leaders and young people in general aged between 18-35 years. 18 out of the 28 participants fell into the category of young people with fewer opportunities. The 28 participants, 4 from each country involved, share the same passion and willingness to acquire skills and competencies in writing Erasmus+ projects in order to contribute to the addressing of the needs of young people at a local level. In order to achieve the 4 objectives of the project, we chose specific activities which are mainly based on methods derived from non formal education (e.g. team work activities, role play) and less on methods of formal education (powerpoint presentations). The writing of Erasmus+ projects from participants during the 9 day project in Larnaca carried a significant role in the implementation of the project. The participants, who worked in teams, had to identify the needs of young people at a local level (from Larnaca and from their own communities) and then implement the knowledge they acquired during the implementation of the project in order to write Erasmus+ projects which will address those needs. The training was delivered by two trainers and a facilitator from Cyprus who all have experience in the training of young people through methods of non formal education. Our project had significant impact on the participants who increased their skills and competencies in writing Erasmus+ projects with an ultimate goal to write and submit projects that address the needs of young people. In this way, our Organizations are also benefited as they are now consisted of competent young people and thus, they have potential to create strong partnerships with other NGOs. The results of our project, along with the photos and the video produced, have been disseminated through various media channels and mainly through the internet (Facebook, youtube, our blog) in an attempt to increase our audience. Finally, all the material produced during the preparation and implementation of the project, as well as during the dissemination of the results include the logo of Erasmus+ contributing to the public awareness of Erasmus+ and particularly in the opportunities with regards to training and non formal education offered through the program.

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